The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide opportunities for all children to engage in regular physical activity.	Staff have been encouraged to teach a wide variety of sports within clubs. Increased participation in physical activity.	Continue to use pupil voice to identify what clubs we can provide which the children are most interested in.
Maintain Schools Games Gold award	High level of participating across the school. Children were able to participate and compete in healthy competitions in our area. More children involved in sports.	Continue to attend all events. Target inactive children.
Provide opportunities and support for teaching staff to increase knowledge and skills in teaching PE	Staff found this to be a positive way to develop their confidence when teaching PE and has given them opportunities for professional development.	Ensure specialist coaches are teaching a wider range of sports to provide staff with a better understanding of sports they may lack confidence with.
Specialist coaches to enable children to experience PE teaching at the highest level and ensure participating and motivation of all children.	The visits from specialist coaches, inspired the children to participate in physical activities both inside and outside. This provided CPD opportunities for all staff, including TA's.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provision of daily mile track – intended impact for ALL children to be active on a daily basis.	All classes to have daily access to the track. Celebration and rewards in Assembly.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£150 – Timetabling of daily mile. Certificates.
Continue to track activity levels of children across the school and target non-active children.	Club attendance increased with a variety of sports.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£150
Provide opportunities for all children to engage in regular physical activity.	Competitive opportunities inter/intra school. Children participating in a range of sports	Key indicator 5: Increased participation in competitive sport. Key Indicator 2 – Engagement of regular physical activity	More pupils participating in competitive sports.	£4700– Ursual Gym, Cricket, Tennis Simply Lizzie – £3600 Swimming Gala - £511 Swimming lessons - £1000 Dan Skipping Man – £4159

Maintain School Games Award	School games to be a focus across the school. Regular updates to children and parents via newsletters and twitter.	Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of Pe and sport is raised across the school as a tool for whole school improvement	Apply for gold mark– update with the high level of participation across the school.	£150
Continue to replace/improve PE equipment.	Equipment purchased in order for teachers to provide high-quality PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	New equipment purchased. All children engaged at playtimes and lunchtimes.	£2500 – Lunchtime/PE resources. Equipment services
Provide CPD opportunities where possible to improve teaching knowledge	Staff to observe lessons taught by specialist coaches. Links with outside organisations increases the participation of children attending and taking part in sports. Children gain confidence. Staff to watch different sports – more confidence when delivering PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff develop their confidence when teaching PE and provides professional development. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£500
Continue membership of both DDPSSA and SPSSA	Participation and compete in healthy competitions. More children involved in a wide range of sports.	Key indicator 5: Increased participation in competitive sport.	DDPSSA & SPSSA provide opportunities for all children to participate in competitive sport and represent their school.	£150 – membership

Membership of Dartford Schools District Schools FA	Entry to all competitions and leagues organized by the associations to ensure opportunities for all children to participate.	Key indicator 5: Increased participation in competitive sport.	Dartford Schools package- entry to all football/futsal competitions. Football leagues for boys and girls. Annual football tournaments. Lunchtime club. After school clubs. CPD for staff. Primary Stars reading, PE lessons.	£3000 - Membership
School Sports Crew and House Captains to organise intra-school house competitions.	All children participating in physical activity. Opportunities for children to participate in a sport. Sports leaders to run competitions and events for all children to participate in. All children engaged in physical activities. Increases children social interaction and sportsmanship.	Key indicator 5: Increased participation in competitive sport.	Sports Crew and House Captains have supported in the running of several events and scored for sports day. This gave the children responsibility.	£300 – Stickers, certificates, equipment.
Continue reviewing PE schemes.	Schemes introduced to allow teachers to follow a sequence of learning. All classes have 2 lessons of PE each week. Including opportunity to use the hall/outside areas.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Schemes to be access across the school. Staff more confident to lead PE sessions.	£150

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes – to fund annual interhouse gala.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ellie Sutton – PE Lead Rielly Smith – PE Lead
Governor:	Gill Smith – PE Governor
Date:	18/06/2024