Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 20,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,540.01

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes – to fund annual interhouse gala

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Ensure all children are engaged in physical activity throughout the school day, not just in PE lessons. • Provision of Daily Mile track – intended impact is for ALL children to be active on a daily basis in addition to curriculum PE • Track activity levels of children across the school • Provide opportunities for all children to engage in regular physical activity	• Outside Agencies - lunch times to increase physical activity • Timetabling of Daily Mile to ensure all classes have access. • Encouragement incentives for children • Celebration and rewards in assembly • Children competing against themselves to promote self-improvement • Track children's participation in clubs	Teach School Sport – Cricket & Gym - £2826.31 Amy – Dance - £600 Dan the Skipping Man – £3,000 Swanley Tennis - £250	We ran a variety of clubs during lunchtimes to increase physical activity. Improved number of children regularly participating in the Daily Mile each week. Club attendance increased with a variety of sports Competitive opportunities inter/intra school.	To keep provision running to ensure all children are active. Continue with Daily Mile. Staff to run a wider range of clubs for all key stages.

• Run active play during break and lunch times	• Analysis of audit of equipment. New equipment to be purchased in order to engage all children for 30 minutes a day during break and lunch times.	New equipment £5470 New Scooters - £500 Sports Day - £100 PE equipment updated - £2723.70	New equipment purchased. All children able to access active play during lunchtimes. TA training for lunchtime activities was a huge success. Young leader buddies lead games during break and lunch times.	Maintain TA training breaks and lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
• SLT to consider and evaluate membership of AFPE • PE leaders to lead staff meeting to raise awareness of PESSPA in school	• Benefits of membership to be considered against cost • Staff meeting timetabled		New scheme introduced to allow teachers to follow a sequence of learning. This has allowed us to plan a curriculum map. Feedback has been very positive and quality teaching has been improved.	Scheme will continue in 2022/2023

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
• Provide opportunities and support for teaching staff to increase knowledge and skills in teaching PE • Provide CPD opportunities where possible to improve teacher knowledge • Specialist coaches employed to teach/model lessons alongside school staff to ensure CPD and build capacity within staff • Specialist coaches to enable children to experience PE teaching at the highest level and ensure participation and motivation of all children.	• Complete an audit of staff PE skills • Use skills audit to inform necessary CPD for staff • Sourcing and employment of specialist coaches		Staff training was provided to ensure quality teaching. CPD opportunities for all teachers for Rugby, Tennis, Gymnastics. Curriculum planned and restructured. Resources for all year groups and lessons. All children received coaching from a variety of sports.	Arrange Football CPD. Staff to complete a skills audit with new scheme. Extra training in areas of weakness to be provided.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
• Provide a broad P.E. curriculum, giving children opportunities to experience a wide range of sports, whilst developing fundamental skills.	• Use Skills audit to look at PE curriculum • PE leads to look at PE schemes ensuring all staff are delivering high quality PE lessons • CPD – provide a wide range of CPD to allow teachers to deliver a broad range of sports. • Ensure there is enough equipment purchased for a whole class for each sport.	£500 – 5 days cover of staff Swimming Gala - £270 Swimming Lessons - £1000	Rugby coaching was provided which has now allowed this to be in the curriculum. CPD opportunities for all staff including TAs. New schemes carefully re-written.	Continue to audit and replace equipment. More competitive opportunities. More CPD opportunities to be provided in new sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• To maintain School Games Silver award. • Membership of both DDPSSA and SPSSA • Membership of Dartford Schools District Schools FA • Entry to all competitions and leagues organised by the associations to ensure opportunities for all children to participate in competitive sport.	• School games to be a focus across the school. Regular updates to children and parents via newsletters and twitter. • Memberships activated and PE leaders to attend regular meetings • Kent FA package- entry to all football/futsal competitions. Football leagues for boys and girls. Annual football tournaments. Lunchtime club. After school clubs. CPD for staff. • Time and cover allocated for PE leaders to organise inter-school competitions and allocate staffing and transport.	Sports memberships to Swanley & Dartford - £200 £3,000 for membership of Dartford District Schools FA providing staff CPD half day Medals & Trophies - £100	School Games Gold Mark achieved- this shows the level of participation we have across the school. Our membership has allowed us to compete against other schools in our area. We have taken part in all available inter-school competitions. Feedback has been really positive and the children love attending.	To maintain School Games Gold Mark. Continue attending all possible events

• School Sports Crew and House Captains to organise intra-school house competitions to give all children the opportunity to compete competitively	• Time and cover arranged for PE leaders to support School Sports Crew organising intra- school house competitions.		Intra-school competitions are at the end of each term across the whole school.	To maintain competitions each term but ensure a variety of sports.

Signed off by	
Head Teacher:	Suzie Hall
Date:	11th July 2022
Subject Leader:	Rielly Smith Ellie Sutton
Date:	11th July 2022
Governor:	Jill Smith
Date:	11th July 2022